



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	HALDIA GOVERNMENT COLLEGE
Name of the head of the Institution	DR. PIJUSH KANTI TRIPATHI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03224252044
Mobile no.	9474347710
Registered Email	hgchaldia@gmail.com
Alternate Email	tripathi_pijush@rediffmail.com
Address	P.O. Debhog, Dist: Purba Medinipur, Pin - 721657
City/Town	HALDIA
State/UT	West Bengal
Pincode	721657

2. Institutional Status					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr. Dipankar Sadhukhan		
Phone no/Alternate Phone no.			03224252044		
Mobile no.			8017186625		
Registered Email			hgchaldia@gmail.com		
Alternate Email			dipankar.sadhukhan2@gmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.haldiagovtcollege.org.in/wp-content/uploads/2020/02/AOAR-2017-18.pdf		
4. Whether Academic Calendar prepared during the year			Yes		
if yes, whether it is uploaded in the institutional website: Weblink :			http://www.haldiagovtcollege.org.in/wp-content/uploads/2020/03/Academic-Calendar-18-19-HGC.pdf		
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.2	2007	31-Mar-2007	31-Mar-2012
2	B+	2.52	2017	31-Oct-2017	30-Oct-2022
6. Date of Establishment of IQAC			21-Jul-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State Level 1 day workshop on gender diversity, sexual orientation and importance of coming out	10-Oct-2018 1	135
Celebrating Achievements of Women	13-Mar-2019 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HALDIA GOVERNMENT COLLEGE	RUSA2.0	MHRD	2018 730	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC of the college regards the maintenance of a consistently good academic record as its first priority. For achieving this end a regular monitoring of both students and teachers performance is carried out. Periodic collection of feedback is used to facilitate this. •As an advisory body the IQAC offers suggestions for the development of the institutions intellectual property, linguistic competence of students, betterment of the teaching learning process, infrastructure etc. • The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments.

• The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. • Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planning for infrastructural development under RUSA fund	A proposal is sent to Public Works Department for construction of a new academic building, a cycle stand and a auditorium which was approved and an estimate of expenditure is received by college from Public Works Department of Government of West Bengal.
Renovation and extension of the existing play ground along with development of surrounding drainage system using RUSA grant	Clay was deposited on playground to extend the length of the ground and reshape the ground as a proper football playground. Also, the renovation of surrounding drainage system is completed. Work is still in progress for preparation of ground surface.
Attempts are made to provide a cleaner and more eco-friendly college campus	LED street lamps are installed in different places inside the college premises. Deweeding and grass trimming has been done in regular intervals by maintenance staff. New plantation and garden renovation has been done by Hostel students during rainy seasons. The campus regularly monitored to remain plastic free.
All departments are encouraged to organize seminars, workshops and special lectures to improve the academic atmosphere.	NSS unit of college organised Awareness Programme cum Seminar on Preventive Measures for Fighting Dengue Chikungunya on 24.09.2018, Womens cell of college organized an one day seminar on Celebrating achievements of Women. State Level 1 day workshop on gender diversity, sexual orientation and importance of coming out organised by ICC Students Counselling SubCommittee in collaboration with SAPHO FOR EQUALITY also Tourism Travel management Department of the college organised a Workshop on Grooming amp Counselling Session for TOURISM AND TRAVEL

	MANAGEMENT Students.
The college planned to initiate the celebration of college foundation day	In the first celebration of college foundation day students performed their cultural activities and one past teacher was felicitated.
As is the practice of the college, all teachers were encouraged to take part in Orientation programmes and Refreshers' courses.	Teachers' of almost all departments joined Orientation programme and Refresher courses.
The college laid emphasis on the development of sports and cultural activities. Students were encouraged to take part in inter-college and interuniversity sports programmes. They were also encouraged to take part actively in sports events organised by the state government.	The college organized a Cultural programme in which participating students were awarded prizes and certificates. The Annual sports were held with the active help of the Physical Education department. Many students also participated and won medals in sports tournaments outside the college.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Teachers Council</td> <td style="text-align: center;">26-Feb-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Teachers Council	26-Feb-2020
Name of Statutory Body	Meeting Date				
Teachers Council	26-Feb-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	22-Jan-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Haldia Government College is affiliated to Vidyasagar University and follows the curriculum of the University. At the beginning of the session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. A number of classes for

each topic are allotted according to the syllabus and credits assigned to each topic/Group/paper etc. Academic Sub-committee centrally provides a well constructed weekly Routine for each year /semester for both UG and PG classes. Every department prepares the routine which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. We have a very rich central library and many departments have their rich Departmental seminar libraries too for the benefit of the students. Inflibnet(e-books and e-journals) facility is available for teachers and also for the students. Various classroom teaching methods based on the needs of different subjects and topics are regularly used for the effective delivery of the curriculum such as: a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different software. d. Use of Scientific models and charts for effective lecture delivery. e. Distribution of class notes by teachers. f. Group discussion amongst the students during the class. g. Presentation by the students. h. A proper and adequate instrumentation facility is given to the students for their practical classes. j. Need-based survey programmes, field works and educational excursions are carried by the departments of Geography, Chemistry, Anthropology, Bengali and Tourism & Travel Management. i. Project work, dissertations are conducted as per the guidelines of the Vidyasagar University. k. Seminars and special talks by experts are also arranged regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	01/07/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	CBCS	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali	01/07/2018
BA	English	01/07/2018
BA	Sociology	01/07/2018
BA	Education	01/07/2018
BA	Tourism and Travel Management	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	01/07/2018	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Folk Art-(Poto Shilpa)	55
BSc	Geography field study in Ooty	46
BSc	Geography field study in Mysor	46
MSc	Urban Geography	12
BSc	Anthropology(Socio-cultural life of Santal & Munda tribal population of Narayangarh, West Bengal)	35
BSc	Anthropology(Fertility & mortality rates of the Munda tribe in Daharpur village, Paschim Medinipur, West Bengal)	8
BA	Tourism & Travel Management (An analysis of Hill Tourism attraction in India with special reference to Jammu & Kashmir)	40
BSc	Anthropology	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is regularly taken and analyzed. Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. All areas need attention as per feedback are improved upon. Plans are made and offer the facilities and guidance to students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	23	113	13
BSc	Chemistry	47	314	41
BSc	Mathematics	55	343	32
BSc	Statistics	47	74	19
BSc	Geography	77	450	72
BSc	Economics	40	11	3
BSc	Anthropology	32	75	16
BA	Bengali	96	498	85
BA	English	96	597	83
BA	Sociology	107	157	69
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1919	68	45	Nil	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	16	15	2	2	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students receive mentoring and counselling in various areas for their overall development. 1. Class performance is assessed and each student is given individual attention to develop skills. 2. Continuous Internal Assessments tests are held to monitor the progress of the students. 3. Special classes are held for the advantage of students wanting to acquire knowledge beyond the purview of the curriculum. 4. Tutorial classes are held every day of the week to help and guide week students. 5. The career counselling cell holds workshops and training programmes to enable the students to choose careers. Liaison with leading companies are held to arrange campus placements programmes for placement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1987	45	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	45	10	2	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment tests are held as per University regulations and the college has no autonomy to introduce reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each session the Academic Calendar is prepared by the college, setting out dates for commencement of the session, holding internal assessments, annual sports , cultural programs and competitions. Dates of university examinations are also notified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ENGH	BA	English	44	44	100
SOCH	BA	Sociology	50	48	96
PHYH	BSc	Physics	8	8	100

MATH	BSc	Mathematics	20	20	100
TTM	BA	Tourism and Travel Management	12	12	100
GEOH	BSc	Geograohy	53	52	98
STSH	BSc	Statistics	9	9	100
BNGH	BA	Bengali	53	51	96
ANTH	BSc	Anthropology	9	9	100
CHMH	BSc	Chemistry	14	13	93
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	3.75	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Celebrating Achievements of Women	Womens Cell	13/03/2019
State Level 1 day workshop on gender diversity, sexual orientation and importance of coming out	ICC Students Counselling Sub-Committee in collaboration with SAPPHO FOR EQUALITY	10/10/2018
Grooming amp Counselling Session for TOURISM AND TRAVEL MANAGEMENT Students.	TOURISM AND TRAVEL MANAGEMENT	25/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	01/07/2018	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	01/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	4	2.45
International	CHEMISTRY	10	3
International	MATHEMATICS	5	0
International	ANTHROPOLOGY	14	0.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1
EDUCATION	5
ANTHROPOLOGY	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Terpyridine derivative as "turn-on" fluorescent chemosensor for the selective and sensitive detection of Zn ²⁺	Tripti Mandal, Anowar Hossain, Anamika Dhara, Abdulla Al Masum, Saugata Konar, Saikat Kumar Manna,	Photochemical Photobiological Sciences	2018	10	Haldia Government College	10

ions in solution as well as in live cells"	Saikat Kumar Seth, Sudipta Pathak and Subrata Mukhopadhyay					
"Role of Polar and Nonpolar Groups in the Activity of Antifreeze Proteins: A Molecular Dynamics Simulation Study"	Uday Sankar Midya and Sanjoy Ban dyopadhyay	J. Phys. Chem. B	2018	3	IIT KHARAGPUR	3
"Ni(II) Dimers of NNO Donor Tridentate Reduced Schiff Base Ligands as Alkali Metal Ion Capturing Agents: Syntheses, Crystal Structures and Magnetic Properties"	Monotosh Mondal, Maharudra Chakraborty, Michael G. B. Drew, Ashutosh Ghosh,	Magnetoc hemistry	2018	2	Haldia Government College	2
"A Colorimetric and "off-on" fluorescent Pd ²⁺ chemosensor based on rhodamine ampyrone conjugate: synthesis, experimental and theoretical studies along with in vitro a	Sanchita Mondal, Saikat Kumar Manna, Sudipta Pathak, Abdulla Al Masumc and Subrata Mukhopadhyay	New Journal of Chemistry	2019	3	Haldia Government College	3

pplications"						
"Structures, Photo response Properties, and Biological Activity of Dicyano-Substituted 4-Aryl-2-pyridone Derivatives"	Tripti Mandal, Sudipta Pathak, Arka Dey, Md. Maidul Islam, Saikat Kumar Seth, Abdulla Al Masum, Joaquín Ortega-Castro, Partha Pratim Ray, Antonio Frontera and Subrata Mukhopadhyay	ACS Omega	2019	2	Haldia Government College	3
"Synthetic and structural investigations of Cd(II) complexes of tetradentate pyrimidine based Schiff base ligand: Insight through non-covalent interactions, TDDFT calculation and Hirshfeld surface analysis"	Saugata Konar, Samir Kanti Datta, Sudipta Pathak, Sudipta Chatterjee, Kinsuk Das,	Journal of Molecular Structure	2019	2	Haldia Government College	2
"Fluorescence sensing and intracellular imaging of Pd ²⁺ ions"	Arup Kumar Adak, Rakesh Purkait, Saikat Kumar	New Journal of Chemistry	2019	4	Haldia Government College	5

by a novel coumarinyl-rhodamine Schiff base"	Manna, Bankim Chandra Ghosh, Sudipta Pathak and Chittaranjan Sinha,					
"Structures, photo response properties and DNA binding abilities of 4-(4-pyridinyl)-2-pyridone salts"	Tripti Mandal, Arka Dey, Sudipta Pathak, Md. Maidul Islam, Saugata Konar, Joaquín Ortega-Castro, Saikat Kumar Seth, Partha Pratim Ray, Antonio Frontera and Subrata Mukhopadhyay	RSC Advances	2019	4	Haldia Government College	3
"Nucleophilic rhodanine, thiazolidine-2,4-dione and thiazol-4(5H)-one substrates in asymmetric reactions"	Sushovan Paladhi, Barnali Jana, Sudipta Pathak, and Saikat Kumar Manna,	Arkivoc	2019	0	Haldia Government College	Nil
"Recent Developments in Fluorometric and Colorimetric Chemodosimeters Targeted towards Hydrazine Sensing: Present Success	Saikat Kumar Manna, Ankita Gangopadhyay, Kalipada Maiti, Sanchita Mondal, and Ajit Kumar Mahapatra,	Chemistry Select	2019	4	Haldia Government College	5

and Future Possibilities					
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	3	1	Nill
Attended/Seminars/Workshops	Nill	1	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day celebration in front of the College on 15.08.2018 with Parade and different cultural programmes.	NSS,NCC CULTURAL SUB-COMMITTEE	13	350
Swachh Bharat Summer Internship 2018	NSS	2	80
Awareness Rally on World Environment Day	NCC	1	50
Aranya Saptaha 2018	NSS	2	50
Swachhta Pakhwada	NSS	2	50
NSS Day Swachhta Hi Seva Programme	NSS	2	75
Organised Awareness Programme cum Seminar on Preventive Measures for Fighting Dengue	NSS	2	120

Chikungunya			
Screening Competition for District Youth Parliament 2019 on January 1-3, 2019 as our college selected as Nodal Centre for the District by the Ministry of Youth Affairs and Sports, Government of India.	NSS	4	20
Republic Day celebration in front of the College on 26.01.2019 with Parade and different cultural programmes.	NSS,NCC CULTURAL SUB-COMMITTEE	13	350
Observed World AIDS Day with slogans and Road-rally on HIV-AIDS awareness from College campus to the adopted slums (Bandar and Chiranjibpur Basti), Haldia and thereafter a sensitization Workshop was conducted by Dr. Dibyajyoti Basu among community	NSS	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RDC-IBC	NCC	CAMP	1	12
RDC-IGC	NCC	CAMP	1	1

CATC	NCC	CAMP	1	52
ARMY ATTACHMENT CAMP (AAC)	NCC	CAMP	1	10
CATC	NCC	CAMP	1	15
CATC	NCC	CAMP	1	31
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	Students & Teacher	College Fund	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1765000	1765000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	WEB 2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33917	6274645	561	115056	34478	6389701
Reference Books	5456	1118480	57	11457	5513	1129937
Journals	10816	424040	Nil	Nil	10816	424040

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	2	20	0	1	12	61	1	0
Added	6	1	1	0	0	0	0	0	0
Total	79	3	21	0	1	12	61	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
16.75	16.75	13.33	13.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library: The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 40,000. In addition to this each department maintains a seminar library of its own.
Bonafide Honours students are allowed to borrow books from both these libraries. **Laboratory:** There are 14 laboratories connected to the departments of Geography, Physics, Chemistry, Anthropology, Mathematics and Statistics. **Sports facilities:** There are two playgrounds within the college campus one with volleyball and badminton court. **Computer facilities:** Adequate computers in various departments and network resource center.

<http://www.haldiagovtcollege.org.in/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc. (H)	Physics	Panskura Banamali College	M.Sc.
2018	1	B.Sc. (H)	Physics	Kalyani University	M.Sc.
2018	1	B.Sc. (H)	Physics	Narendrapur Ramkrishna Mission	M.Sc.
2018	1	B.Sc. (H)	Chemistry	IIT-Bombay	M.Sc.
2018	1	B.Sc. (H)	Chemistry	IISER-Kolkata	M.Sc.
2018	4	B.Sc. (H)	Chemistry	Vidyasagar University	M.Sc.
2018	1	B.Sc. (H)	Chemistry	Midnapore College	M.Sc.
2018	1	B.Sc. (H)	Chemistry	Haldia Govt. College	M.Sc.
2018	1	B.Sc. (H)	Chemistry	Jhargram Raj College	M.Sc.
2018	2	B.Sc. (H)	Chemistry	Mahishadal Raj College	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
GATE	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ANNUAL SPORTS	COLLEGE	200
ANNUAL CULTURAL COMPETITION	COLLEGE	70
INTER COLLEGE FOOTBALL	INTER COLLEGE	18

COMPETITION		
INTER COLLEGE KHO-KHO COMPETITION	INTER COLLEGE	12
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	WINER	National	5	1	116-84(2016-17))	SANDIP NAYAK
2018	2nd	National	1	Nil	81(18-19)	Preeti Bhunia
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No student Council exist during the session, but students representatives actively participate in sports cultural committee, grivence cell, IQAC etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The following are the two practices of decentralization The admission process for UG and PG courses for the session: 2018-2019 is organized by the Admission Committee in which faculty from the various department was engaged. Annual Sports and cultural program is conducted by Sports and cultural sub-committee, in which students representative, faculty from all department actively supervised.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college cannot undertake curriculum development activities independently being an affiliated institution under Vidyasagar University
Teaching and Learning	The teachers are committed to giving one to one attention to students as far as possible. Practices like remedial coaching for weaker students are regularly carried out. Tutorial classes are held to encourage advanced learners. Many teachers of our college use ICT extensively in there teaching. Students are encouraged to take part in special student-seminars held in the departments to boost their confidence. Student performance in the internal tests and class tests are regularly monitored. Students are guided on a one to one basis towards the implementation of projects that are a part of the University syllabus. Students are given individual guidance when they are taken out for fieldwork/excursions in subjects like Geography, Bengali and Anthropology.
Examination and Evaluation	Students are evaluated on the basis of the internal tests that are held in conformation with the rules of Vidyasagar University. Special tests outside the framework prescribed by Vidyasagar University are also conducted to intensify the evaluation process. In some departments, students are required to carry out a project in their Final Year of study as part of the University curriculum. They are evaluated internally by the College teachers and externally by University experts. Students are also monitored on the basis of their performance in student seminars and general participation in classroom discussions.
Library, ICT and Physical Infrastructure / Instrumentation	Enriched library with modern books and journals in various fields. All the Departments are provided with computers and necessary software, Wi-Fi broadband internet connectivity and LAN.
Human Resource Management	Computerization of Office Management including salary disbursement through the help of IFMS software. Partial digitization of library catalogues. Self-appraisal statements of teaching staff and attendance record of non-

	teaching staff are maintained in the Principal's Office. Regular notification of different activities. Regular meetings of various committees under Teachers' Council for academic and administrative purposes. Parent-Teacher Meets in different academic departments in every semester. Maintenance of college website through which college-related notifications are circulated.
Industry Interaction / Collaboration	We have industrial interaction to provide industrial training and on job training for chemistry and Tourism and travel management students.
Admission of Students	The admission committee of the college conducts admission once every year based on a strict merit-based system.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information regarding admission during admission time. Setting up virtual learning system through Skype from distant corners of the world.
Administration	Online leave requisition system. We use e-tendering process through Govt. portal. Use of WBIFMS portal for all types of financial transaction like salary and others bill.
Finance and Accounts	All kinds of financial transaction are made through Govt. HRMS portal.
Student Admission and Support	Online admission including online payment gateway for both UG and PG courses.
Examination	Centrally conducted by Vidyasagar University and there is no such scope for Implementation of e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NIL	Nil
2018	NA	NA	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refreshers' Course in Disaster Management	1	01/03/2019	21/03/2019	21
124th Orientation Programme (HRDC, University of Calcutta)	1	04/02/2019	04/03/2019	28
114th Orientation Programme (HRDC, Burdwan University)	1	26/06/2019	30/06/2019	4
Orientation Programme	1	27/08/2018	26/09/2018	28
Online Refresher Course	7	01/11/2018	28/02/2019	119
ORIENTATION PROGRAMME	1	04/09/2018	03/10/2018	28
ORIENTATION PROGRAMME	1	05/09/2018	02/10/2018	28
Orientation Programme	1	01/02/2019	28/02/2019	28
1st Refresher Course in "Research Methodology Data Analysis for Social Sciences". Organized by UGC-HRDC, The	2	14/11/2018	04/12/2018	21

University of Burdwan.				
Winter School on "Recent Themes in Women's Studies: Relevance of a Multidisciplinary Approach". Organized by Women's Studies Centre, Vidyasagar University.	1	06/02/2019	26/02/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
46	Nil	11	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As the permanent teaching members are direct employee of Govt. of West Bengal, so they can take West Bengal Health Scheme facility for self their dependent family members. Savings scheme of 'Sutahata-Haldia State Govt. Employees' CCCC Society Ltd.'	As the permanent Non-teaching staff are direct employee of Govt. of West Bengal, so they can take West Bengal Health Scheme facility for self their dependent family members. Savings scheme of 'Sutahata-Haldia State Govt. Employees' CCCC Society Ltd.'	Girls students get benefited from Kanyashree Prakalpa of Govt. of West Bengal, it helps to improve the life and the status of the girl child of economically backward family. Students hailing from the BPL category are not required to pay tuition fees. - Students' Health Home provides free medical treatment at Chaitanyapur (Matrimangal). - West Bengal government's Free studentships (Full and Half) - Fellowships/stipends funded by the following are handled by the College authority: - ? UGC (Stipend for physically challenged students) ? National Handicapped Finance Corporation ? Labour Welfare Organisation ? District Mass Education ? Merit cum Means ? West Bengal Minorities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted periodically in consultation with the authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	IQAC, Haldia Govt. College
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meetings have been conducted by each department where teachers took feedback from parents and utilized the inputs to improve and enrich the teaching-learning process. Parents have, from time to time, expressed interest and concern about matters pertaining to academics and have provided support for the activities of different committees of the college. Parents have also assisted teachers individually to carry out their work, specially in connection with the improvement of students performance.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Immediately after accreditation the college got the sanction for the RUSA fund. Part of the money was used for infrastructure development of the institution including a major maintenance work for the playground. 2. The RUSA fund was also used to improve laboratory facilities in certain science departments of the college. 3. Special emphasis has been given to research activities and publication for the faculty of this college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
State Level 1 day workshop on gender diversity, sexual orientation and importance of coming out	10/10/2018	10/10/2018	83	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

There are so many initiatives that have been taken by NSS to keep our college neat and clean through campus cleaning drive, tree plantation, waste disposal, and garbage management and create an awareness-based program for the plastic-free environment and smoking free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conducting the meetings between departmental Teachers students of the department for discussing their difficulties and solution on a regular basis.
2. Useful links of other websites and youtube videos for particular topics are provided to the students. 3. The question bank for each topic is supplied to the students during each semester.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We have an attractive eco-friendly environment inside the college premises including three ponds, lush greenery which attracts different types of birds and species. College provides professional and specialization courses of Tourism and Travel Management which is emerging scope and opportunity for the new generation students. We have a significant number of faculty with the Ph.D. degree and Post-doctorate experience which help us to provide a good academic and research environment on our campus. The college has a study center of Netaji Open University and Vidyasagar University Distance Education which help to provide higher education to the local people who already engaged in a job. Well equipped gymnasium of our college provides physical and mental fitness of our students as well as the teacher.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- 1. Introduction of courses from Biological Sciences. 2. Construction of new building. 3. Enhancing academic excellence. 4. Development of skills of the students by inculcating core values among them further by imparting value-based education. 5. Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. 6. Adoption of a village under the Haldia Municipality for the NSS Unit of the college. 7. Enhancement of infrastructural facilities. 8. Implementation of the Learning Management System. 9. Formation of a Health Club comprising of teaching, non-teaching staff and students of the college. 10. Installation of Photovoltaic and solar-thermal panels to generate pollution-free electricity.