



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | HALDIA GOVERNMENT COLLEGE |
| Name of the head of the Institution | | Dr. Debasish Banerjee |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03224252044 |
| Mobile no. | | 9830093222 |
| Registered Email | | hgchaldia@gmail.com |
| Alternate Email | | banerjee.d2@gmail.com |
| Address | | P.O. Debhog, Dist: Purba Medinipur, Pin - 721657 |
| City/Town | | Haldia |
| State/UT | | West Bengal |
| Pincode | | 721657 |

| 2. Institutional Status | | | | | |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Ms. Manu Auddy | | | |
| Phone no/Alternate Phone no. | | 03224252044 | | | |
| Mobile no. | | 9830179205 | | | |
| Registered Email | | hgchaldia@gmail.com | | | |
| Alternate Email | | manu1_06@yahoo.co.in | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://www.haldiagovtcollege.org.in/wp-content/uploads/2017/12/AQAR2016-17.pdf | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | http://www.haldiagovtcollege.org.in/wp-content/uploads/2017/12/AQAR2016-17.pdf | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 71.2 | 2007 | 31-Mar-2007 | 31-Mar-2012 |
| 2 | B+ | 2.52 | 2017 | 30-Oct-2017 | 30-Oct-2022 |
| 6. Date of Establishment of IQAC | | | 21-Jul-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| | | | | | |

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Haldia Government College | MRP | UGC | 2017 2 | 92024 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards the IQAC monitors teaching and student performance. Feedback is regularly taken to facilitate the process. As an advisory body the IQAC offers suggestions for development of intellectual property, languageskill , the teachinglearning process, infrastructure and in many other fields related to the college. • The IQAC ensures a regular attendance of students and teachers round the year. The IQAC inspects and tries to improve college infrastructure. The IQAC ensures that students' grasp over all areas of curriculum through periodical assessments. • The teachers are encouraged to participate in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc. for the upgradation of knowledge base. The IQAC regulates the processing of career advancement scheme of the teachers. All teachers are encouraged to take part actively in research work. They are encouraged to send proposals for major and minor research projects of UGC, DIST etc. • Departments are encouraged to regularly hold Tutorial and special classes to address the specific needs of students. The IQAC regulates the arrangements for holding seminars, workshops etc. by individual departments to upgrade the knowledge base of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| 2. Better facilities to be provided to residents of Boys' and Girls' Hostels as also Teachers' hostel located in college premises. | Hostels are extensively repaired. Mode of cooking from coal chullas to modern gas ovens was introduced. This ensured a healthy and pollution free atmosphere in kitchens. Better quality meals are provided to the students. There is improvement in the hostel management procedure. A number of water purifying machines are installed in the hostels. There is a napkin vending machine specifically for use of the Girls' Hostel inmates. |
| 3. Attempts were made to provide a cleaner, healthier and more beautiful environment in the college premises | Lawns are provided with lamp at frequent intervals. Deweeding and grass trimming has been done. Planting of new trees has made the campus eco-friendly. Ponds have been cleaned and the campus declared plastic free. Many encroachers occupying college premises have been evicted. |
| 4. All departments are encouraged to organize seminars, workshops and special lectures to improve the academic atmosphere. | The Statistics department organized a seminar entitled "One day seminar on Probability and Statistics". The Sociology department held a seminar entitled " |
| 5. As is the practice of the college, all teachers were encouraged to take part in Orientation programmes and Refreshers' courses. | Teachers' of almost all departments joined Orientation programme and Refresher courses. |
| 6. The college laid emphasis on the development of sports and cultural activities. Students were encouraged to take part in inter-college and inter-university sports programmes. They were also encouraged to take part actively in sports events organised by the state government. | The college organized a Cultural programme in which participating students were awarded prizes and certificates. The Annual sports were held with the active help of the Physical Education department. Many students also participated and won medals in sports tournaments outside the college |
| 1. For the ensuing NAAC visit various developmental work, related to improvement of infrastructure has been initiated. | The college building underwent extensive repairs. Students toilets were repaired and toilet for differently abled students constructed. Two napkin vending machines were installed in the college premises. Classrooms were added for holding PG classes, laboratories were equipped with improved instruments and |

furniture. The college playground was cleaned and made presentable. A new Network resource center with 10 computers and printers was instituted to enable the students attend digital proficiency. Departments are also provided with more computers and printers. Two smart class rooms were instituted. Regular classes are held in these class rooms.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| Teachers' Council | 29-Aug-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Haldia Government College is affiliated to Vidyasagar University and follows the curriculum of the University. Academic guidance is provided to the students to meet the requirement of the syllabus. The students are prepared to face examinations conducted by the University as well as Internal Assessment tests. Extra classes and tutorials are in place to equip the students to handle the challenges of the career. Records of the examination result are preserved, assessed and acted upon to improve the quality of performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| | | | | | |

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BSc | Physics | 01/07/2017 |
| BSc | Chemistry | 01/07/2017 |
| BSc | Mathematics | 01/07/2017 |
| BSc | Geography | 01/07/2017 |
| BSc | Anthropology | 01/07/2017 |
| BSc | Statistics | 01/07/2017 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------------------------------------|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| MSc | Coastal Geomorphology in Daman | 12 |
| MSc | Urban Geography in Daman | 12 |
| BSc | Geography field Study in Vizag | 52 |
| BSc | Socio Economic Study of Environmental Issues | 250 |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | |
| Employers | |
| Alumni | |

| | |
|---------|--|
| Parents | |
|---------|--|

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is regularly taken and analyzed. All areas needing special attention as per feedback are improved upon. Plans are made and executed to offer the facilities and guidance to students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|-------------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Physics | 23 | 211 | 12 |
| BSc | Chemistry | 47 | 308 | 23 |
| BSc | Mathematics | 55 | 409 | 19 |
| BSc | Statistics | 47 | 63 | 13 |
| BSc | Geography | 77 | 510 | 55 |
| BSc | Economics | 40 | 12 | 0 |
| BSc | Anthropology | 32 | 63 | 11 |
| BA | Bengali | 96 | 647 | 68 |
| BA | English | 96 | 640 | 60 |
| BA | Sociology | 107 | 117 | 56 |
| BA | Education | 117 | 496 | 97 |
| BA | General | 176 | 603 | 119 |
| BSc | General | 89 | 141 | 14 |
| BA | Tourism and Travel Management | 35 | 36 | 18 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2052 | 80 | 45 | 0 | 45 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e- | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---------------------------------------|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|----|------------|----|---|---|----|
| | Resources) | | | | |
| 45 | 45 | 15 | 2 | 2 | 15 |
| | | | | | |
| | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students receive mentoring and counselling in various areas for their overall development. 1. Class performance is assessed and each student is given individual attention to develop skills. 2. Continuous Internal Assessments tests are held to monitor the progress of the students. 3. Special classes are held for the advantage of students wanting to acquire knowledge beyond the purview of the curriculum. 4. Tutorial classes are held every day of the week to help and guide week students. 5. The career counselling cell holds workshops and training programmes to enable the students to choose careers. Liaison with leading companies are held to arrange campus placements programmes for placement.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2132 | 45 | 47.38 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 55 | 45 | 10 | 1 | 22 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Assessment tests are held as per University regulations and the college has no autonomy to introduce reforms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of each session the Academic Calendar is prepared by the college, setting out dates for commencement of the session, holding internal assessments, annual sports , cultural programs and competitions. Dates of

university examinations are also notified.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|-------------------------------|---|---|-----------------|
| ENGH | BA | English | 27 | 22 | 81.5 |
| SOCH | BA | Sociology | 28 | 28 | 100 |
| PHYH | BSc | Physics | 7 | 7 | 100 |
| MATH | BSc | Mathematics | 17 | 14 | 82.35 |
| TTM | BA | Travel and Tourism Management | 17 | 17 | 100 |
| GEOH | BSc | Geography | 48 | 48 | 100 |
| STSH | BSc | Statistics | 2 | 2 | 100 |
| BNGH | BA | Bengali | 55 | 52 | 94.5 |
| ANTH | BSc | Anthropology | 9 | 9 | 100 |
| CHMH | BSc | Chemistry | 23 | 23 | 100 |
| EDUH | BA | Education | 88 | 87 | 98.86 |
| BSGEN | BSc | General | 5 | 5 | 100 |
| BAGEN | BA | General | 31 | 31 | 100 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects | 2 | UGC | 96024 | 96024 |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|---------------------------|-------------------|------|

| | | |
|---|--------------------------|------------|
| One day seminar on Probability and Statistics | Department of Statistics | 05/02/2018 |
|---|--------------------------|------------|

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 2 | 4 | 6 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Sociology | 1 |
| English | 1 |
| Physics | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------------|-----------------------|
| Department of Sociology | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the | Name of | Title of journal | Year of | h-index | Number of | Institutional |
|--------------|---------|------------------|---------|---------|-----------|---------------|
|--------------|---------|------------------|---------|---------|-----------|---------------|

| Paper | Author | publication | citations excluding self citation | affiliation as mentioned in the publication |
|---|--------|-------------|-----------------------------------|---|
| No Data Entered/Not Applicable !!! | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Presented papers | 4 | 0 | 0 | 0 |
| Attended/Seminars/Workshops | 6 | 1 | 2 | 4 |
| Resource persons | 0 | 0 | 0 | 0 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| NIL | NIL | 0 | 0 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| NIL | NIL | NIL | 0 |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------------|---|--|--|--|
| Environmental awareness | NCC | Awareness Rally on World Environment day | 1 | 83 |
| Awareness Generation Programme | NCC | Health and Hygiene matters | 1 | 91 |
| Awareness Campaign | NCC | Industrial Pollution | 1 | 72 |
| Summer internship programme | NSS | Swach bharat | 2 | 10 |
| Flood aid | NSS | Fund collection for the flood | 2 | 25 |

| | | | | |
|--|-----|---|---|----|
| | | victims of West Bengal | | |
| World Aids Day Observation | NSS | Rally with slogans on HIVAIDS awareness from College campus to the adopted slums | 2 | 42 |
| Swachhta Pakhwada | NSS | Awareness generation camp within the College campus, adopted slums and in the surroundings on cleanliness | 2 | 53 |
| Observation of International Day of Yoga | NSS | Seminar and Yoga demonstration | 2 | 31 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|

21824246

21605791

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Laboratories | Existing |
| Campus Area | Existing |
| Class rooms | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Seminar halls with ICT facilities | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|------------------------------------|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|-------|-------|----------|
| | | | | | | |
| Text Books | 33687 | 13474800 | 230 | 83640 | 33917 | 13558440 |
| Reference Books | 5406 | 2703000 | 0 | 0 | 5406 | 2703000 |
| Journals | 10400 | 407680 | 416 | 16360 | 10816 | 424040 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 73 | 2 | 20 | 0 | 1 | 12 | 61 | 1 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 73 | 2 | 20 | 0 | 1 | 12 | 61 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--|
| |
|--|

1 MBPS/ GBPS

4.3.3 – Facility for e-content

| | |
|--|--|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Library The College has a central library with a very rich collection of text books, reference books and journals numbering approximately 40,000. In addition to this each department maintains a seminar library of its own. Bonafide Honours students are allowed to borrow books from both these libraries.

Laboratory There are 14 laboratories connected to the departments of Geography, Physics, Chemistry, Anthropology, Mathematics and Statistics. Sports facilities There are two playgrounds within the college campus one with volleyball and badminton court. Computer facilities 73 computers in various departments and network resource center.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|-----------------------------|--------------------|------------------|
| Financial Support from institution | NA | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Merit cum Means Scholarship | 443 | 21232 |
| b) International | NA | 0 | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| 0 | 0 | 0 |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NIL

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------------------|---------|
| No Data Entered/Not Applicable !!! | |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|------------------------------------|---------|
| No Data Entered/Not Applicable !!! | |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--------------|----------|
| No Data Entered/Not Applicable !!! | | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|------------|
| NIL |
|------------|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 0 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|-----------------------|------------|------------------------------|------------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Vidyasagar University | Yes | IQAC, Haldia Government College |
| Administrative | | | | |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Rest Rooms | Yes | 5 |
| Any other similar facility | Yes | 6 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |

| |
|--|
| |
|--|

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|------------|
| NIL |
|------------|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| 1. Strong Extension Activities 2. Students are motivated to think beyond curriculum |
|--|

| |
|---|
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| |
|------------|
| NIL |
|------------|

| |
|--|
| Provide the weblink of the institution |
|--|

8.Future Plans of Actions for Next Academic Year

To organize (1) seminars on various academic topics. (2) annual sports with more sports events including yoga (3) NSS and NCC activities like sachha bharat etc