

**HALDIA GOVERNMENT COLLEGE
P.O. DEBHOG, HALDIA
DISTRICT- PURBA MEDINIPUR
WEST BENGAL
PIN- 721 657**

AQAR 2014-2015

The Annual Quality Assurance Report (AQAR) of the IQAC 2014-2015

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

HALDIA GOVERNMENT COLEGE

1.2 Address Line 1

P.O. – DEBHOG

Address Line 2

DIST. – PURBA MEDINIPUR

City/Town

HALDIA

State

WEST BENGAL

Pin Code

721657

Institution e-mail address

hgchaldia@gmail.com

Contact Nos.

03224-252278, 03224-647058,
03224-252044

Name of the Head of the Institution:

DR. PIJUSH KANTI TRIPATHI

Tel. No. with STD Code:

03224-252278, 03224-647058, 03224-
252044

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAACTrack ID** (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. And Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.2(cr iterion Score)	2007	Till 30.03.2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

21/07/2013

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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 17.08.2016_____ (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 17.08.2016_____ (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted to NAAC on 17.08.2016_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Tourism and Travel Management,
Bachelor Vocational Major Course

1.11 Name of the Affiliating University (*for the Colleges*)

VIDYASAGAR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Not Applicable

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities:

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

02

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Student Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

- The quality of every academic activity of the college is assessed and maintenance of a good standard of the activity is ensured through it.
- Plans are devised for future academic growth and sustenance of quality after feedback analysis.
- As an advisory body, suggestions are offered for development of intellectual property, language-skill , the teaching-learning process, infrastructure and in many other fields related to the college
- A strict vigilance over attendance of students and teachers is maintained round the year
- Regular monitoring of college infrastructure is carried out.
- It is seen that the syllabus is meticulously covered and students' grasp over all its areas is ascertained through periodical assessments.
- Constant attention is directed towards effective upgradation of knowledge base of all teaching staff by ascertaining participation in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc.
- Individual Departments are persuaded to organize seminars, workshops etc. to upgrade the knowledge base of the students also.
- It is involved in regularizing the processing of career advancement scheme of the teachers.
- Departments are encouraged to regularly hold Remedial as well as Tutorial classes to address the specific needs of weaker sections of students.
- All teachers are encouraged to take part actively in research works. They are encouraged to send proposals for major and minor research projects

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. The college decided to initiate online admission process.	Website was thoroughly updated. Admission done online.
2. As is the practice of the college, all teachers were encouraged to take part in research activities. Proposals for Major and Minor Research Projects were invited from them.	06 Minor Research Projects proposals submitted to the UGC but 03 Minor Research Projects proposals were approved and fund sanctioned by the UGC.
3. The College laid emphasis on the development of sports and cultural activities. Students were encouraged to take part in the inter college and inter University sports programmes. They were also encouraged to take part actively in the state government organised sports events.	Appreciable number of students (almost 30) participated in the State/ University level. The college Football team and Kho-Kho team were runners in the District level inter college sports meet-2014 organized by the West Bengal State Government.

<p>4. Some thrust activities were chalked out by the NSS units of the college like:</p> <p>a) General health and pollution awareness programmes within the College and community.</p> <p>b) Making the inhabitants of the nearby slum area – (Sukanta Pally, Haldia Municipality) aware about general health and hygiene.</p>	<ul style="list-style-type: none"> • A Special Camp was organised in the adopted slum areas on “Life Style Management Awareness”. The following aspects were covered: <ol style="list-style-type: none"> 1. Social Audit 2. SOS village visit 3. Para legal training 4. TCS Training and Absorption <p>About 130 households were benefited by these awareness programme.</p>
<p>5. Initiatives taken for opening of Regular Post Graduate Courses in Chemistry and Geography from this academic session.</p>	<p>Inspection made by the affiliating university and necessary permission and approval granted for opening of PG courses in Chemistry and Geography by the affiliating University and the Higher Education Department, Govt of West Bengal.</p>

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Teachers' Council

Provide the details of the action taken

The AQAR 2014-15 was placed in the Teachers' Council meeting and after a rigorous and thorough discussion it was approved with some modifications to be submitted to NAAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		02		
UG	12		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	03 *			
Total	15		1	
Interdisciplinary				
Innovative				

**Post Graduate Courses in Geography, Chemistry, and Bengali under Directorate of Distance education (DDE), Vidyasagar University.*

1.2 (i) Flexibility of the Curriculum: Core and Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	

Annual	UG-13 ((1+1+1) system), PG-3*+2(2 years)
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**Post Graduate Courses in Geography, Chemistry, and Bengali under Directorate of Distance education (DDE), Vidyasagar University*

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Not possible as the College is affiliated to Vidyasagar University and does not enjoy academic autonomy.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Officer-in-Charge / Principal
40	34	5	0	1

2.2 No. of permanent faculty with Ph.D.

12

Asst. Professors	Associate Professors	Professors	Others	Total

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

R	V	R	V	R	V	R	V	R	V
	17								17

2.4 No. of Guest and Visiting faculty and Temporary faculty

		7
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	27	6
Presented papers	11	10	2
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning

(1) Use of participatory and innovative teaching-learning methodologies:

- Preparing teaching modules on specific topics included in the University syllabus and providing handouts to students.
- Giving different types of written assignments such as MCQ type, short answer type etc. as per the guidelines provided,
- Demonstration of experiments in the laboratories.

(2) Use of Audio-Visual methods:

- Using Microsoft PowerPoint to prepare study materials and to complement lectures in classrooms.
- Using teaching aids like OHP, LCD projector, maps, diagrams, charts etc. extensively.
- Downloading and showing animations on selected topics.

(3) Application of different educational software .

- Student friendly softwares like MS Office, C language related softwares, SPSS, Mini Tab, R, GIS etc. are liberally employed.
- Reference materials are made available to students in the form of PDF, Post Script etc. on a regular basis.

(4) Catering to student specific teaching needs:

- Individualized teaching modules are devised and remedial classes are taken to cater to the needs of weaker sections of honours and general students in the concerned

2.7 Total No. of actual teaching days during this academic year

198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not applicable

2.9 No. of faculty members involved in ~~curriculum restructuring/revision~~/syllabus development as member of Board of Study/~~Faculty/~~Curriculum Development ~~workshop~~

3		
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2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage (UG) :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Hons)	161		13.57	73.39	Nil	86.96
B.Sc (Hons)	79		18.84	68.5	Nil	87.34
B.A.(Gen)	53		Nil	98.11		98.11
B.Sc (Gen)	03		Nil	100		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC contributes / monitors / evaluates the Teaching & Learning processes in the following ways:

- A strict vigilance over attendance of students and teachers is maintained round the year.
- The syllabus is meticulously covered and students' grasp over all its areas is ascertained through periodical assessments.
- Five Internal Assessments per year are held for each batch as per directive of the University. Apart from these class-tests (in written and oral form) are also conducted by the departments.
- Regular monitoring of college infrastructure is carried out.
- Constant attention is directed towards effective upgradation of knowledge base of all teaching staff by ascertaining participation in Refresher Courses, Orientation Programmes, Research, Seminars and Workshops etc.
- Departments are encouraged to regularly hold Remedial as well as Tutorial classes to address the specific needs of weaker sections of students.
- Departments are instructed to organize Special lectures and Seminars to provide inspiration and enhance knowledge to students.
- Departments are also encouraged to hold student seminars.
- Purchase of books and equipment for all Departments as well as the Central Library is monitored on a regular basis.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	0
HRD programmes	1
Orientation programmes	4
Faculty exchange programme	12
Staff training conducted by the university	NA
Staff training conducted by other institutions	NA
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	7		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Generally IQAC takes a proactive effort in promoting research facilities in the Institute in consultation with the Head of the institution and the Teachers' Council.

IQAC took initiatives to monitor and promote research activities of teachers. Young faculty members were encouraged to apply for research grants. The outcome of these efforts was manifested through sanction of UGC MRP's as enlisted under item 3.3 of this report.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	0	0
Outlay in Rs. Lakhs	0	24.3 Lakhs	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	1	Nil	2
Outlay in Rs. Lakhs	5.03 Lakhs	1.68 Lakhs	0	3.6 Lakhs

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	08	2
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	03	01	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC	7.63 Lakh	7.63 Lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:**Not applicable**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1	1		3
Sponsoring agencies		UGC	State Govt.		State Govt.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency Management of University/College

Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year: **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

National level University level State level
International level

3.22 No. of students participated in NCC events: NOT APLICABLE

National level University level State level
International level

3.23 No. of Awards won in NSS:

National level University level State level
International level

3.24 No. of Awards won in NCC: NOT APPLICABLE

National level University level State level
International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The NSS units of the college has organised a special camp in the adopted slum areas on “Life style Management Awareness” which covered the following aspects:

1. Social audit
2. Para legal training
3. Thalassemia detection camp
4. Blood donation camp

5. HIV awareness camp
6. TCS training and job absorption
7. SOS village visit

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.44 acres	Nil	NA	19.44 acres
Class rooms	66	3		69
Laboratories	7	Nil		7
Seminar Halls	1	Nil		1
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	3	Nil		3
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Computerization with respect to collection of students' fees, admission through designed software, recording of results and other official work are in place.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32841		537		33378	
Reference Books	5310		58		5368	
e-Books						
Journals	9568		416		9984	
e-Journals						
Digital Database						
CD & Video	30		10		40	
Others (specify)						

4.4 Technology up gradation (overall) (Including data from TTM)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	7	20	0	0	12	53	1
Added	8	0	0	0	0	0	8	0
Total	73	7	20	0	0	12	61	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- High speed internet connection (broadband as well as dial-up) is in place.
- All Departments, the Principal's Office, the Library and the Students' Union are all connected through LAN.
- Computers (desktops, laptops, netbooks etc.) are used by all departments as well as the Principal's office.

4.6.Amount spent on maintenance in lakhs :

i) ICT	.7 Lakhs
ii) Campus Infrastructure and facilities	18 Lakhs
iii) Equipments	1 Lakhs
iv) Others	.3 Lakhs
Total:	20 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC advises and monitors in the publication of the institutional updated brochure every year at the beginning of the academic session which provides an overview of the College. The College Website provides necessary details. Academic Calendar is also provided to the students to communicate the yearlong schedule of the institution.

Some of the salient features communicated through IQAC to the students through these means are:

- Norms of admission/ courses offered at UG/PG level and Faculty list.
- Code of Conduct for the students.
- Hostel Accommodation: Its Rules& Guidelines.
- Stipend/award and prizes for the students
- Assessment system through internal examinations
 - Seminars & Workshops that are organized by all departments regularly.
 - Career-Oriented Seminars
 - Remedial and Tutorial classes that are taken to support the students

Apart from these

- A fully functional Career Counselling Cell is operational in the college for providing valuable guidance to students regarding their career aspirations.
- The Gender Sensitization Cell of the college serves to disseminate knowledge relating to gender equality and discrimination among students as well as staff. Grievance Redressal is also handled by the cell.
- A fully operational Anti-ragging committee functions in the college.
- Participation of students in university, district and state level competitions ensured through the Physical Education Department.
- Maintenance of strict discipline, food-quality, hygiene and academic environment in boys' and girls' hostels of the college are maintained through the relevant Committees and the Hostel Superintendents.

5.2 Efforts made by the institution for tracking the progression

- Five Internal Assessments are held for each batch.
- Regular periodic class-tests are conducted to assess academic progression.
- The performance of students in student seminars is evaluated.
- Regular demonstration and evaluation of practical exercises in laboratory based subjects.
- Regular assessment of weaker section of students who attend Remedial and Tutorial classes.
- Continuous monitoring of hostel inmates.
- Informing parents about any kind of misconduct or negligence of studies on the part of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1658	136*		

**Post Graduate Courses in Geography, Chemistry, and Bengali under Directorate of Distance education (DDE), Vidyasagar University*

(b) No. of students outside the state

0

0

(c) No. of international students

Men	No	%
	874	52.71

Women	No	%
	784	47.29

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1081	282	30	36	13	1429	1199	365	39	55	11	1658

**This table is for UG students

Demand ratio: 1:4 Dropout % : 24.32

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Regular and effective guidance is provided to students for pursuing higher studies in reputed institutes, as well as for success in various competitive examinations like WBCS, IES, ISS, SSC, TET, Staff Selection Commission, Bank entrance examinations etc. This is done parallelly with curricular activities.
- The College provides coaching for the SC/ ST/ OBC/ PWD/ BPL/ Minority/ economically deprived students.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

No initiative was taken

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	200	11	20

5.8 Details of gender sensitization programmes

No such programme was organized in the current session.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount(Rupees)
Financial support from institution	NIL	NIL

Financial support from government	144	529120
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Issues related to availability of drinking water in the college premises. The college authority has installed one water purifier cum cooler utilising the fund raised during the admission process.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- As the sole government-owned general degree college meant for the dissemination of higher education in the district of Purba Medinipur, this college has as its primary objective the strict observance of quality and standard relating to the study of different subjects.
- As an institute of higher education the college aims primarily at achieving the supreme goals of higher education and not just at developing an examination oriented competitive mindset among the students. The principles of character-building and inculcation of higher values in young, receptive minds is the priority of our teaching-learning process.
- The government's commitment to equal opportunities for all prospective students cutting across social divisions of class, gender and income is fulfilled daily through the running of this college. Specially, the scope of pursuing quality higher education in exchange for low tuition fees is one of the chief hallmarks of this college. Affirmative action in the form of special attention to the needs of weaker sections of the students is in place.

6.2 Does the Institution have a management Information System

No.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Many teachers of the college are actively involved in curriculum development as members of Boards of Studies and Syllabus Development workshops of different departments of the affiliating university. However, the college cannot undertake curriculum development activities independently being an affiliated institution.

6.3.2 Teaching and Learning

The teachers are committed to giving individual attention to students as far as possible. Practices like remedial coaching for students belonging to reserved categories are regularly carried out. Special Tutorial classes are held to encourage the advanced learners.

Apart from the usual 'chalk and talk' method other teaching aids like audio-visual methods are employed.

Advanced software is used whenever required.

Students are encouraged to take part in special student-seminars held in the departments to boost their confidence.

Student performance in the internal tests and class tests are regularly monitored.

Students are guided in a one to one basis towards implementation of projects that are a part of the University syllabus.

Students are given individual guidance when they are taken out for field work/excursions in subjects like Geography, Bengali and Anthropology.

All disciplines are geared towards providing not just book-based curricular expertise but also an all-round education with meaningful real life orientation.

Constant monitoring of students' learning is also done regularly through classroom interactions as well as personal meetings outside classrooms.

6.3.3 Examination and Evaluation

Students are evaluated on the basis of the internal tests that are held in conformation with the rules of Vidyasagar University.

Special tests outside the framework prescribed by Vidyasagar University are also conducted to intensify the evaluation process.

In some departments students are required to carry out a project in their Final Year of study as part of the University curriculum. They are evaluated internally by the College teachers and externally by University experts.

6. Students are also monitored on the basis of their performance in student seminars and general participation in classroom discussions.

Research is the second cardinal point of activity of this institution, the first being teaching. Therefore, research always features at the top of our list of priorities. Faculty as well as students are relentlessly encouraged by the college to carry out research in their respective fields.

One Major Research Project is being carried out by the Department of Chemistry.

During this academic year i.e. 2014-15

- 3 Minor Research Project sponsored by the UGC has been completed
- 1 Minor Research projects are being carried out by faculty members.
- Proposals for 2 Minor Research Projects submitted.
- About 16 faculty members of the College are currently pursuing their Ph.D work.

Research facilities available in the College include:

- 24 hours internet facility
- Well equipped computer laboratories
- Enriched library with modern books and journals on various fields

6.3.5 Library, ICT and physical infrastructure / instrumentation

All the Departments are provided with computers and necessary software, Wi-Fi broadband internet connectivity and LAN.

6.3.6 Human Resource Management

- Computerization of Office Management including salary disbursement through bank with the help of COSA software.
- Partial digitization of library catalogues.
- Self-appraisal statements of teaching staff and attendance record of non-teaching staff are maintained in the Principal's Office.
- Regular notification of different activities.
- Regular meetings of various committees under Teachers' Council for academic and administrative purposes.
- Regular Parent- Teacher Meets in different academic departments.
- Maintenance of college website through which college related notifications are circulated.

6.3.7 Faculty and Staff recruitment

Not applicable, since the recruitment of both teaching and non-teaching staff is made by the Government of West Bengal through the recommendation of Public Service Commission, West Bengal and Staff Selection Commission, West Bengal.

6.3.8 Industry Interaction / Collaboration

No such interaction or collaboration took place.

6.3.9 Admission of Students

The admission committee of the college conducts admission once every year based on a strict merit based system.

6.4 Welfare schemes for

Teaching	<p>The following schemes are available to teachers of the college:</p> <ul style="list-style-type: none"> - WB Health Scheme 2008 - Savings scheme of ‘Sutahata-Haldia State Govt. Employees’ CCCC Society Ltd.’ -
Non teaching	<p>The following schemes are available to non-teaching staff of the college:</p> <ul style="list-style-type: none"> - WB Health Scheme 2008 - Savings scheme of ‘Sutahata-Haldia State Govt. Employees’ CCCC Society Ltd.’
Students	<ul style="list-style-type: none"> - Students hailing from the BPL category are not required to pay tuition fees. - Students’ Health Home provides free medical treatment at Chaitanyapur (<i>Matrimanga</i>). - West Bengal government’s Free studentships (Full and Half) - Fellowships/stipends funded by the following are handled by the College authority: - <ul style="list-style-type: none"> ➤ UGC (Stipend for physically challenged students) ➤ National Handicapped Finance Corporation ➤ Labour Welfare Organisation ➤ District Mass Education ➤ Merit cum Means ➤ West Bengal Minorities Development and Finance Corporation ➤ Beriwala Seva Trust ➤ Sitaram Jindal

6.5 Total corpus fund generated

Being a govt. college, the tuition fees collected from students have to be credited to the government

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **NOT APPLICABLE**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? **NOT APPLICABLE**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

The alumni association of the college is very sincere in its concern for the college's uplift and deeply involved in the developmental activities that are carried out.

- Valuable suggestions regarding on-campus job recruitments were provided by the Alumni Association.
- Strong encouragement for organizing National and State level seminars was also offered by the Alumni Association.
- Different Departments are in constant touch with their ex-students and their valuable feedback are invited.
- Suggestions for improvement in sports facilities were provided by them.

6.12 Activities and support from the Parent – Teacher Association

There is no formal Parent Teacher Association, however regular Parent teacher meetings are held in the Departments where academic performance of the students are discussed and suggestions from the parents are welcome.

6.13 Development programmes for support staff

NOT APPLICABLE

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Initiatives were taken to make the College premises a no smoking zone.
2. The College campus has been converted into a plastic free zone.
3. Trees are planted on a regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission process was initiated this year.
- Website was thoroughly updated.
- Information brochure was updated.
- Special Camp was organised by NSS.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. The college decided to initiate online admission process.	Website was thoroughly updated. Admission done online.

<p>2. As is the practice of the college, all teachers were encouraged to take part in research activities. Proposals for Major and Minor Research Projects were invited from them.</p>	<p>06 MRP proposals submitted to the UGC but 03 MRP proposals were approved and fund sanctioned by the UGC.</p>
<p>3. The College laid emphasis on the development of sports and cultural activities. Students were encouraged to take part in the inter college and inter University sports programmes. They were also encouraged to take part actively in the state government organised sports events.</p>	<p>Appreciable number of students (almost 30) participated in the State/ University level.</p> <p>The college Football team and Kho-Kho team were runners in the District level inter college sports meet-2014 organized by the West Bengal State Government.</p>
<p>4. Some thrust activities were chalked out by the NSS units of the college like:</p> <p>c) General health and pollution awareness programmes within the College and community.</p> <p>d) Making the inhabitants of the nearby slum area – (Sukanta Pally Ward No: , Haldia Municipality) aware about general health and hygiene.</p>	<p>A Special Camp was organised in the adopted slum areas on “Life Style Management Awareness”. The following aspects were covered:</p> <ol style="list-style-type: none"> 1. Social Audit 2. SOS village visit 3. Para legal training 4. TCS Training and Absorption <p>About 130 households were benefited by these awareness programme.</p>
<p>5. Initiatives taken for opening of Regular Post Graduate Courses in Chemistry and Geography from this academic session.</p>	<p>Inspection made by the affiliating university and necessary permission and approval granted for opening of PG courses in Chemistry and Geography by the affiliating University and the Higher Education Department, Govt of West Bengal.</p>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice 1

1. Title of the Practice

Merit is made the only criterion for admission.

2. Goal

Since Right to education is a fundamental right in the Constitution of India now, and since this college is a purely government owned college, we keep in mind the spirit of our Constitution while deciding the principles of admission. The goal is to open our gates democratically to all prospective students making merit the only criterion for selection. Of course, regulations relating to seat reservation as laid down by the Government of India have to be strictly observed.

3. The Context

Since this is a government college with a low fee structure the demand for admission is naturally high. The general public, often unaware of our principle of a fair, merit-based selection procedure tends to put pressure on the administration with demands for undue favour. These have to be countered without alienating the public.

4. The Practice

At the time of admission the marks obtained by students in their Higher Secondary or equivalent examinations are carefully scrutinized and the merit list is prepared strictly following the eligibility criteria for each subject. All out effort is made to rule out any deviation from this principle.

5. Evidence of Success

One obvious impact of this principle adopted by the college is that the number of students securing first class marks is increasing over the years. Departments like Chemistry, Anthropology, and Geography have students who have secured ranks within the top ten successful candidates of the university.

6. Problems Encountered and Resources Required

One of the major problems which the college has had to face is the acute shortage of teaching as well as non-teaching staff. Some departments like Education, English, and Bengali etc. are managing with only one or two teachers. A fully laboratory-based department like Anthropology is still struggling to give its best to the students without even one laboratory attendant. The space at the library is severely insufficient for proper storage of books. Moreover, the reading room is too small to accommodate even a fraction of the huge number of students of this college. Internet connectivity is erratic and almost impossible to depend upon for serious academic purposes. To further academic excellence online journal subscription is indispensable. This is non-existent.

Best Practice 2

1. Title of the Practice

Students are motivated to think beyond curriculum

2. Goal

It is quite often seen that students in educational institutions fall victims to the tyranny of pure theoretical learning and fail to connect their knowledge with the world outside their classrooms. They become storehouses of knowledge without any idea of how to put that knowledge into practice. We consider this to be nothing short of a failure of the education system and try our best to eliminate this problem. In this college our focus is on helping students to relate theoretical learning with their everyday experiences.

3. The Context

Such an endeavour necessarily entails a conflict with conventional approaches to teaching. The age-old lecture method augmented by the chalk-and-talk technique needed to be modified to incorporate more innovative as well as interactive ones. Therefore, the teachers had to encounter quizzical looks from students and take it in their stride when some eyebrows were raised among those expecting traditional teaching.

4. The Practice

Alongside the conventional lecture method of instruction the teachers of this college also use interactive methods like discussions in the form of focus groups. The focus is always on the possibilities of building a strong connection between the world of the syllabus and the world the students inhabit. The big bad world lying outside the classroom is repeatedly dragged inside and the boundaries between text and context intentionally blurred. Students here are also regularly instructed to get involved in apparently extra-curricular activities that can actually enhance their grasp on the curriculum. Film-shows, group discussions, debates, workshops, cultural presentations etc. are some of these activities. The students are also guided through the intense maze of the internet and initiated into the fascinating world of blogs, digital archives etc.

Anything extra comes with its price. In this case the price is the added workload that teachers and other staff have to shoulder. Of course, our teachers do it willingly and with gusto. There is one problem though which poses a serious threat to this practice and remains its grave limitation. It is the overall system of undergraduate level higher education under the affiliation of Vidyasagar University. Teaching is on one end of the spectrum, the other end being examinations. And examinations along with their evaluations are conducted by the university. There being no possibility of any coordination between the approaches adopted by our best practice and the university's examination system it becomes an unimaginably uphill task for the teachers to implement the practice. Had the college been an autonomous institution all its novel and advanced teaching strategies would have paid off. Nevertheless, even without being complemented by the university our college continues to believe in its practice and carries on with it.

5. Evidence of Success

Students are slowly becoming aware of the different issues which surround the everydayness. They follow different events, academic blogs and voluntarily discuss with teachers in after class hours. Several departments are encouraging students to make presentations, an endeavour which is running successfully.

Success should not always be measured by examination performances alone. Our teachers believe that whatever the success rate in examinations, our students mature into socially responsible individuals as a result of our innovative approaches to teaching. Not just bookish knowledge geeks, our students prove themselves in the outer world as truly educated human beings.

6. Problems Encountered and Resources Required

Sometimes, students take time to adjust with these innovations which is different from the conventional mode of teaching. However, at a more serious plane, the college needs better library facilities along with high speed internet connection and smart class rooms to make such endeavours successful.

7.4 Contribution to environmental awareness / protection

- Environmental Studies is a subject in the curriculum and regular classes are held in the college.
- The college is strictly a 'No Smoking Zone' as well as a 'Plastic Free Zone'.
- Regular planting of trees in and around the college premises is carried out.
- The twin NSS units of the college carry out frequent activities relating to environmental awareness / protection etc. Cleanliness is also maintained regularly through different activities of the NSS units.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- The College located in the port city of Haldia is well connected by the National Highway 41 to the nearest populated localities of Brajalalchak, Nimtouri, Nandakumar and a host of adjoining areas from where students can easily commute through public transport.
- There is a considerable number of good feeder schools in the adjoining locality.
- All the teachers of the college are recruited through the state Public Service Commission which maintains strict criteria for selection of teachers for the government colleges.
- There is an appreciable number of girl students and students from the backward communities in the College.
- The fees structure of the College is bare minimal compared to the facilities it provides.
- Various kinds of scholarships/stipends are available for meritorious but economically challenged students.
- Regular tutorial classes and remedial classes for the students from the reserved category are held.
- Good hostel facility is available for students from far-off places.
- The College offers very good infrastructure through funding from the UGC and the Government of West Bengal. This includes well stocked Central and Seminar Libraries, well equipped laboratories, internet facilities and sports facilities.
- Regular excursions and field trips under the direct supervision of the teachers is held.
- There are two units of the NSS that work to create social awareness among students and inculcate in them the spirit of moral and civic responsibility that goes out to define a responsible citizen of our country. Their work among the slum dwellers give them a unique exposure to the less privileged people of our society.
- The Career Counselling Cell helps to guide the students in their future endeavour.

Weaknesses:

- Government college teachers are regularly transferred from one college to another as part of their service condition. Routine transfer of teachers at times create a shortage of faculty and there is no immediate solution to this. The College has no authority to fill its vacancies.
- There is a severe dearth of non-teaching staff as well. The College is not authorised to recruit its own support staff.
- The College has to depend on the State Public Works Department for maintenance of its civil and electrical affairs. This leads to inordinate delay and at times dissatisfactory output as well.
- There is a dearth of classrooms that hinders the expansion plans.

Opportunities:

- A young band of zealous well qualified teachers who can enthuse the students in every aspect of their academic pursuit.
- Young teachers actively engaged in research activities can motivate students and take them to Kolkata for Laboratory visits.
- Considering the locational advantage of the College in terms of the number of well-known industries surrounding it, Institute-Industry collaboration can be sought for collaborative research or training of students leading to their placements.
- Socially or economically backward students can benefit tremendously if Post Graduate courses in the subjects of demand can be initiated. The course fee as usual would be nominal compared to that charged in Private Institutes.

Challenges:

- Inadequate accommodation available in the Hostels.
- Scarcity of water supply.
- It has become increasingly difficult to maintain the Teachers' Hostel due to paucity of funds.
- Constraint of remaining confined within the framework of the University stipulations and syllabus.

8. Plans of institution for next year

1. The college is planning for a UGC sponsored National seminar to be conducted by Department of Physical Education.
2. The college is planning for the visit of famous organisations like Wipro and TCS where campus placement/selection to be done in collaboration with Career Counselling Cell.
3. Planning for a handful of seminars is in the way. The Women's Cell, and NSS units are gearing up for bringing students and faculty together to discuss important issues.

4. A programme devoted solely to the development of soft skills is also being planned.
5. The NSS units are putting their heads together to organize a session of discussion and exchange of ideas among students on NSE and the capital market.
6. The Department of English has already submitted a proposal and awaiting funds for a seminar on career opportunities for English graduates.

Name DR. SUBHASUNDAR BANDYOPADHAYAY

Name DR. PIJUSH KANTI TRIPATHI

Sd/- Subhasundar Bandyopadhyay

Sd/- Pijush Kanti Tripathi

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ABBREVIATIONS: NA – NOT APPLICABLE

Annexure 1

ACADEMIC CALENDER

HALDIA GOVERNMENT COLLEGE
(1988 – 2014)

Government of West Bengal
P.O.-Debhog, Dist.-Purba Medinipur
Pin – 721657

2014-2015

Month	Activity	Date	Day
July'14	• Distribution of syllabus & preparation of class routine	1 st & 2 nd Week	
	• Commencement of classes (As per University as well as College notification)	10 th	Thu
	• Id-Ul-Fitre (Holiday)	29 th to 30 th	Tue -- Wed
August'14	• RakhiBandhan (Holiday)	11 th	Mon
	• Seminar by Women's Cell	2 nd week (Tentative)	
	• Observation of 68 th Independence Day	15 th	Fri
	• Janmasthanmi (Holiday)	18 th	Mon
	• Voluntary Blood Donation Camp by NSS	3 rd week (Tentative)	
	• Unit Test-I for Part-II & Part-III (Hons.) (As per University as well as College notification; Old Syllabus)	Last week (Tentative)	

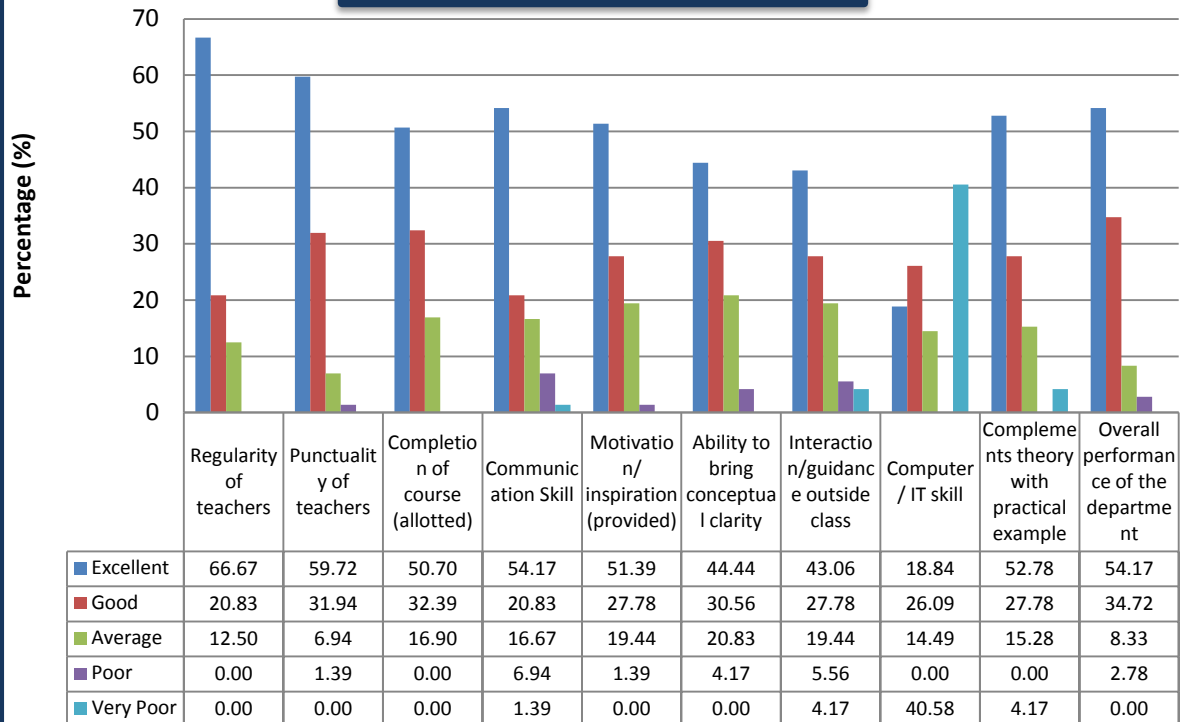
September'14 – October'14	<ul style="list-style-type: none"> Unit Test-I for Part-II & Part-III (Hons.); (As per University as well as College notification; Old Syllabus) 	First week (Tentative)	
	<ul style="list-style-type: none"> Biswakarma Puja (Holiday) 	17 th to 19 th	Wed -- Fri
	<ul style="list-style-type: none"> Puja Vacation 	23 rd to 30.10.2014	Tue – Thu
November'14	<ul style="list-style-type: none"> Jagatdhatri Puja (Holiday) 	1 st	Sat
	<ul style="list-style-type: none"> Maharram (Holiday) 	4 th	Tue
	<ul style="list-style-type: none"> Birthday of Gurunanak (Holiday) 	6 th	Thu
	<ul style="list-style-type: none"> Unit Test-I for Part-I (Hons.) (As per University as well as College notification; New Syllabus) 	2 nd & 3 rd week (Tentative)	
	<ul style="list-style-type: none"> Unit Test-II for Part-II & Part-III (Hons. & General) (As per University as well as College notification; Old Syllabus) 	2 nd & 3 rd week (Tentative)	
	<ul style="list-style-type: none"> College Foundation day (Holiday) 	20 th	Thu
	<ul style="list-style-type: none"> Educational Tour (Geography) 	1 st to 3 rd week (Tentative)	
December'14	<ul style="list-style-type: none"> Unit Test-III for Part-III (Hons.) (As per University as well as College notification; Old Syllabus) 	3 rd week (Tentative)	
	<ul style="list-style-type: none"> Christmas Day (Holiday) 	25 th to 31 st	Thu -- Wed
January'15	<ul style="list-style-type: none"> New Year's Day (Holiday) 	1 st	Thu
	<ul style="list-style-type: none"> Unit Test-III for Part-II (Hons. & General) (As per University as well as College notification; Old Syllabus) 	2 nd & 3 rd week (Tentative)	
	<ul style="list-style-type: none"> Birth Day of Swami Vivekananda(Holiday) 	12 th	Mon
	<ul style="list-style-type: none"> MakarSankranti and PousParban (Holiday) 	15 th	Thu
	<ul style="list-style-type: none"> MaghUtsab (Holiday) 	16 th	Fri

	<ul style="list-style-type: none"> Unit Test-IV for Part-III (Hons. & Gen.) (As per University as well as College notification; Old Syllabus) 	3 rd week (Tentative)	
	<ul style="list-style-type: none"> State sponsored Seminar on “Career Opportunities” to be conducted by the Dept. of English 	(Tentative)	
	<ul style="list-style-type: none"> Birth Day of Netaji (Holiday) 	23 rd	Fri
	<ul style="list-style-type: none"> Saraswati Puja 	24 th -25 th	Sat -- Sun
	<ul style="list-style-type: none"> Observation of 66th Republic Day 	26 th	Mon
	<ul style="list-style-type: none"> Educational Tour (Anthropology) 	1 st to 3 rd week (Tentative)	
February’ 15	<ul style="list-style-type: none"> Fateh-yaj-Daham(Holiday) 	1 st	Sun
	<ul style="list-style-type: none"> B.A./ B.Sc. (Gen.) Unit Test Examination for Part-I/II/III (As per University as well as College notification; Old & New Syllabus) 	1 st to 3 rd week (Tentative)	
	<ul style="list-style-type: none"> Unit Test-IV for Part-II (Hons.) (As per University as well as College notification; Old Syllabus) 	2 nd week (Tentative)	
	<ul style="list-style-type: none"> Unit Test-II for Part-I (Hons.) (As per University as well as College notification; New Syllabus) 	3 rd week (Tentative)	
	<ul style="list-style-type: none"> Unit Test-V for Part-III (Hons.) (As per University as well as College notification; Old Syllabus) 	3 rd week (Tentative)	
	<ul style="list-style-type: none"> Maha Shiva Ratri(Holiday) 	17 th &18 th	Tue -- Wed
	<ul style="list-style-type: none"> Educational Tour (TTM) 	2 nd to 4 th week (Tentative)	
March’ 15	<ul style="list-style-type: none"> Dol Yatra&HoliUtsab(Holiday) 	5 th & 6 th	Thu -- Fri
	<ul style="list-style-type: none"> Unit Test-V for Part-II (Hons.) (As per University as well as College notification; Old Syllabus) 	2 nd week (Tentative)	
	<ul style="list-style-type: none"> Part-III University Practical Examination 	1 st to 3 rd week (Tentative)	
	<ul style="list-style-type: none"> Basanti Puja (Holiday) 	26 th	Thu
	<ul style="list-style-type: none"> Ram Nabami 	28 th	Sat

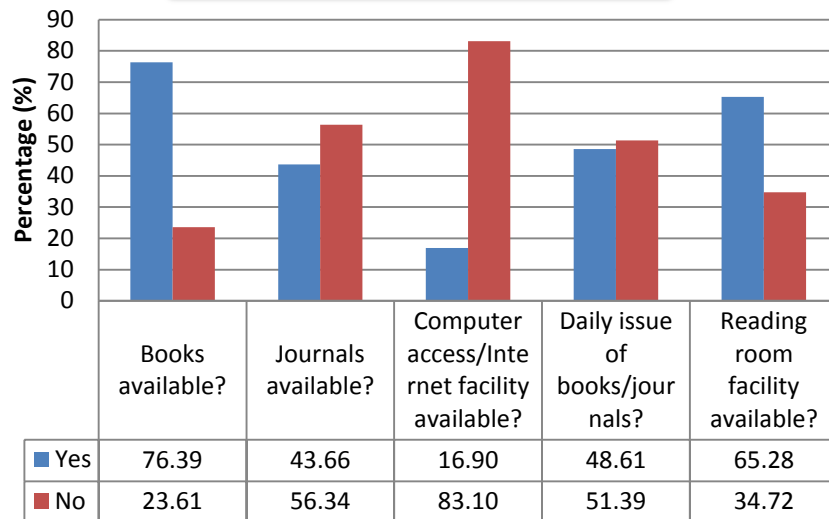
	<ul style="list-style-type: none"> Part-III University Theoretical Examination 	4 th week (Tentative)	
April'15	<ul style="list-style-type: none"> Part-III University Theoretical Examination 	1 st & 2 nd week (Tentative)	
	<ul style="list-style-type: none"> Good Friday (Holiday) 	3 rd	Fri
	<ul style="list-style-type: none"> Easter Saturday (Holiday) 	4 th	Sat
	<ul style="list-style-type: none"> Chaitra Sankranti & Ambedkar's Birth day (Holiday) 	14 th	Tue
	<ul style="list-style-type: none"> Bengali New Years Day (Holiday) 	15 th	Wed
May'15	<ul style="list-style-type: none"> May Day (Holiday) 	1 st	Fri
	<ul style="list-style-type: none"> Buddha Purnima (Holiday) 	4 th	Mon
	<ul style="list-style-type: none"> Birth day Rabindranath Tagore (Holiday) 	9 th	Sat
	<ul style="list-style-type: none"> Summer Vacation 	2 nd week of May to 3 rd week of June (Tentative)	
	<ul style="list-style-type: none"> Part-II University Theoretical Examination 	3 rd week of May to 1 st week of June (Tentative)	
	<ul style="list-style-type: none"> Preparation for Admission for next Academic Session (2015-2016) 	Full Month	
June'15	<ul style="list-style-type: none"> Commencement of Admission procedure for next academic Session (2015-2016) 	1 st week (Tentative)	
	<ul style="list-style-type: none"> Part-II University Practical Examination 	3 rd & 4 th Week (Tentative)	
	<ul style="list-style-type: none"> Part-I University Theoretical Examination 	3 rd & 4 th Week (Tentative)	

Annexure 2

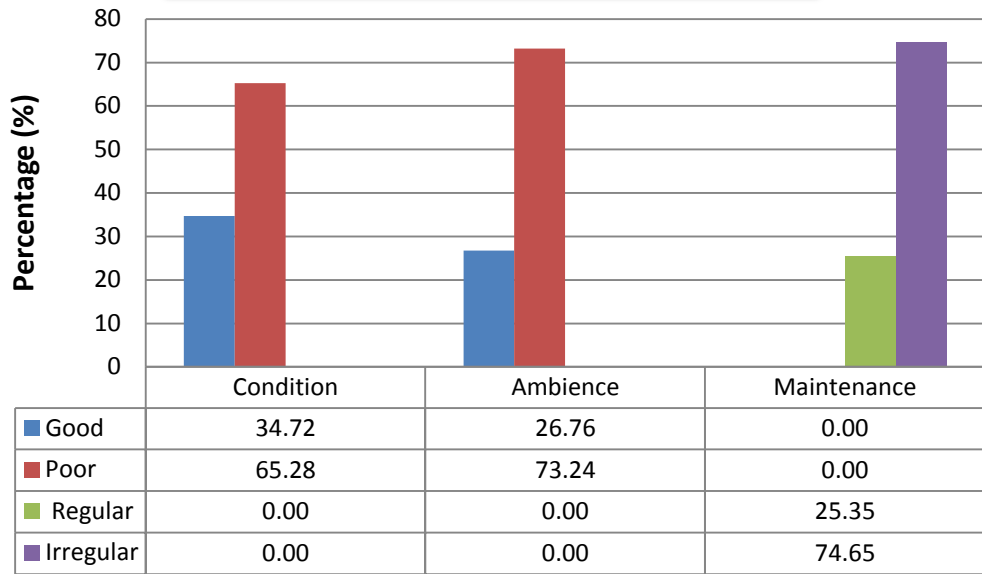
Students' feedback regarding teachers Session 2014-15



Students' feedback regarding library Session 2014-15



**Students' feedback regarding wash room/ toilet
Session 2014-15**



**Students' feedback regarding common room
Session 2014-15**

